



Specialized Services for Early Care and Education Professionals

ON-SITE PROFESSIONAL DEVELOPMENT SERVICES FOR CHILD CARE CENTERS

Your goal is to provide quality childcare and you know one of the best ways to provide that quality is to have excellent professionally developed staff.

However....



... it's difficult to ask staff to travel to a professional development session after they've finished a long workday.

... it isn't always easy to find the right professional development at the right time for your entire staff.

... scheduled workshops don't always provide opportunities for your staff to get answers specific to your center's needs

We know how difficult it can be to provide your staff with professional development opportunities, so we have established Early Care and Education On-Site Professional Development Services.

Through On-Site Professional Development, we can offer a variety of professional development topics for child care professionals in centers, nursery schools, recreation programs, and more. Our workshops can be designed to the special needs and issues of your staff, and are offered at a date, time, and location convenient to you.

Experienced presenters will visit your site to provide professional development to a group on almost any child care or parenting topic you request. Your staff learns in a familiar environment with colleagues they work with each day. The parents in your program have an opportunity to see your commitment to educated, quality staff.

As the changes in professional development requirements increase, we believe On-Site Professional Development can provide an excellent opportunity for child care centers and parents' groups to schedule professional development workshops with less stress in planning and implementing your staff development.

103 Center Street
Perth Amboy, N.J. 08861
Middlesex County
732.324-4357

86 East Main Street
Somerville, N.J. 08876
Somerset County
908.-927-0869

www.communitychildcaresolutions.org

Why choose On-Site Professional Development?



The 4 C's of On-Site Training:

Cost Saving
Convenience
Customized
Content

Course Fee

Number of Staff per person	Course Fee
10–20 participants	\$20.00
21–30 participants	\$15.00
31–40 participants	\$10.00

The cost of each two hour session includes: course development; instructor, and development of any client-specific instructional materials. An additional cost will be added for specifically designed training or resources supplied to participants as well as for any additional time beyond the two hours allotted.

Cost Savings

By bringing On-Site Professional Development to your center, you can realize significant cost savings in staff travel costs and more efficient use of employee time.

Convenience

We come to you! No longer do you have to worry about the hassles of traveling to another location for professional development! We will design the course to fit your normal work day (or whatever times you choose, including Saturdays). We will use a classroom facility at your center or will work with a field site you select that is convenient to you and meets the needs of the professional development program selected.

Customized Content!

One of the greatest advantages of on-site professional development is that we will work with you to develop a session designed to meet your program's specific professional development needs. A wide variety of subject areas are available for an on-site professional development session. You select the subject area or combine them to design your own professional development program. New topics are always being added, so if you don't see a topic that is of specific interest on our list, contact us!

How does it work?

- A signed contract and \$200 deposit is required for each training.
- No training will be provided for less than 5 participants.
- In scheduling a training, a center should provide us with at least two (2) possible training dates and times preferred.
- Allow at least four (4) weeks to schedule a training.
- Center will ensure that each staff member registers separately for the training on NJCCIS using the Event ID# provided by CCCS.
- Payment for all participants must be received five (5) business days before the day of training.
- 48-hours prior notice is required to cancel a training. A 25% cancellation fee will be charged on all cancelled trainings unless training is rescheduled within 30 days.
- A Certificate of Completion will be provided in NJCCIS for each participant within one week of the training. Participants must complete the full training in order to receive a certificate.
- Depending on the topic, limits may be placed on the number of participants in the training, especially those involving activities.

Who does the training?

Community Child Care Solutions Child Care Resource and Referral Professional Development Presenters develop and teach our comprehensive professional development courses using learned knowledge and their own experiences.

When does On-Site Professional Development start?

It starts right now! Give us a call at 732.934.2882 to discuss the specific training needs for your child care center.

Parents Need Development Too!

The quality of any child care center also depends on the knowledge and support of the parents in the program. On-Site Professional Development will also offer a variety of learning sessions for the parents in your program. These sessions will have many of the same benefits as those for staff—cost saving, convenience, and customized content. Educated parents lift the quality of the center and in the end make it easier for the center and its staff to give their children a quality experience.

- Get to know your community support resources
- Understanding children's special services (i.e Early Intervention)
- Support for parents on daily living and child rearing
- Children's developmental screenings



Child Growth and Development

Child Development-What Children are and What They are Not
Gender Differences
What Every Preschool Child Should Know (NJPS Learning Standards)
NJ Birth to Three Early Learning Standards
What Way are You Intelligent?
Building Better Brains
Recognizing Developmentally Delays
Give Them a Hand: Developing Fine Motor Skills
Moving Like a Locomotive! Oh Those Motor Skills!
Fostering Children's Writing Development
Speech and Language Development
Supporting Children's Oral Language Development
Sign Language
Social and Emotional Well Being: Front and Center
"I'm Sorry": Are You Really? (The Development of Empathy)
Engaging the Shy Child
Challenging Behavior? How's Their Social-Emotional Development?
Guiding Behavior: Is That Normal?
Positive Guidance: Is There an App for That?
What Do You Do with the Mad That You Feel?
Who We Are in this Big, Big World (self-esteem)

Watch Me Grow: The Ages of Infancy

The Building Blocks of Learning: Discoveries of Infancy (Cognitive Development)

Good Going! Policies & Practices for Successful Toilet Learning

Infant/Toddler Behaviors: Responding Appropriately

Infants Don't Pretend Play, Do They?

Toddler Tantrums: Strategies for Responding to Aggression

Taking the Bite Out of Biting

No Sé Qué Hacer Con Estos Niños

22 Actividades Simples para Toddlers

Family and Community Relationships

Conference Time!

Working with Parents when You Don't See Eye-to-Eye

Parents: Who Needs Them?!

Communicating with Parents

I Don't Understand These Parents

Family Engagement

Protective Urges: Working with the Feelings of Parents and Caregivers

Parent Communication (Positive Relationships)

Partnering with Parents: Building Parent Involvement

Food for Thought: Working with Families around Nutrition

(Bold items designate Infant-Toddler specific professional development sessions.)

Learning Environment and Curriculum

DAP? What does that mean?

The Best Developmentally Appropriate Practices (Parts 1&2)

NJ Preschool Teaching and Learning Standards: From Definition to Application

Strategies for Effective Lesson Planning

Curriculum Planning

Rethinking Transitions

All Aboard, Smooth Transitions do Exist!

Helping Children Cope with Change

Classroom Management Easy as 1,2,3

Boy Oh Boy! Strategies You Need to Know for Teaching the Little Fellas

Environmental Rating Scales (ERS) An Overview

Room Arrangement

Classroom Environment Spaces for Children

Classroom Learning Environments

Providing Interest Centers to Support Children's Learning and Development

Projects not Themes

The Joy of Play with Open-Ended Materials

Children Must Play! TOUCHÉ!

Play, does it really Matter?

Risky Play-Worth the Risk?

Prop Boxes Around the Classroom

Re-Imaging Dramatic Play

Supporting Young Children's Dramatic Play

The Art of Conversation

Pre-Writing Skills

Understanding Literacy Concepts-It's More Than Just ABC's

The World of Language and Literacy on Your Cell Phone

Lyrics to Literacy: Read a Song & Sing a Book

Once Upon a Time ... Be a Storyteller in the Classroom

The Power of Story: Using Storytelling to Improve Literacy Learning

More Than Storytime: The Pleasures of Quality Children's Literature Language and Literacy in the Early Childhood Class

Literacy and Laundry: What do They have in Common?

Flannel Boards and Stories

Storytelling: Puppets, Books and Props

Higher Order Thinking: Questioning Skills Beyond Yes & No Answers

Talking so Children Learn How to Think

More Math... Integrated Throughout the Classroom!

Preschoolers are Natural Mathematicians

Teaching Math, More Than Just Counting Bears

Wrapping Young Minds Around Spatial Thinking

Everyday Shapes and Spaces

STEM: Science, Technology, Engineering and Math

Cooking in the Classroom

The World of Science in Your Kitchen

Learning Environment and Curriculum (continued)

The Forgotten Classroom-Outdoor Play

Spring is Here, Let's go Outdoors!

Fun, Physical Activities for Young Children

Block Play: It's Got it All!

Woodworking and 3-D Structures

Art: Mess without Stress

Process not Product: What is Process Art for Children and Why it is Important?

Music Matters: Inspiring Creative Expression in Young Children

Nursery Rhymes and Games

Hey Everybody... The Sand & Water Table are Open!

Developmentally Appropriate Practices in the Early Years

All they do is Play!

"Out of the Box" Infant-Toddler Play

How to Keep Babies Smiling During Tummy Time Activities

Sensory Experience for Infants

What is the Learning Environment and Why is it Important?

Playful Learning Environments for Infants and Toddlers

Creating a Responsive Infant/Toddler Classroom Schedule

Early Literacy: More Than Seeing the Pictures

From Scribble to Script

How Infants and Toddlers Use Symbols to "Learn How to Read" the World

Technology for Infants and Toddlers?

When is Two a Three?

Toilet Training? Shouldn't it be Toilet Learning?

30 Impresionantes Actividades Sobre el Otoño para Niños Pequeños

Consejitos para Enseñar Matemáticas a los Niños Pequeños

Actividades Sensoriales

Apoyando el Currículo a través de la Salud

La Lectoescritura para Niños Pequeños

Serving Diverse Populations

Responding to Families in Culturally Sensitive Ways

Cultural Influences: Working with Diverse Families

Working with Dual Language Learners and Building Cultural Responsiveness

Multicultural Literature

All You Need to Know About Inclusion

Focus on Attitudes: Setting the Stage for Inclusion for Infants and Toddlers

Inclusive Group Care and Individualization for Infants and Toddlers

La Inclusión Comienza en la Edad Temprana

Child Assessment

The Way We See Them: Observations and Assessments

Is This Typical? (Recognizing Developmental Delays)

Observing and Recording Behavior

Portfolios for Children

What to Expect when Expecting the ERS

Observar, Documentar y Planificar

(Bold items designate Infant-Toddler specific professional development sessions.)

Teaching-Learning Interactions and Approaches

Walk a Mile in Their Shoes

Dance to the Rhythm of the Child (Discipline)

Meaningful Interactions: You Make the Difference

Positive Interactions for Essential Connections

Teaching Problem Solving Throughout the Day

Make Everyday Moments Teachable Moments

Think of Something Quiet

Who say Kids Must Sit to Learn?

Praise and Rewards

Be Grateful for Bored Children

How to Help Children Manage Anger and Learn Self-Control

Understanding Temperament

Talk and Work it Out

Primary Caregiving

Meaningful Interactions with Infants and Toddlers

Facilitating Play: The Role of the Caregiver

Using the Environment & Routines to Promote Positive Guidance

Why Can't You Cooperate? Positive Guidance and Techniques

First Moves: Welcoming a Child to a new Setting

Enseñando Matemáticas con Objetos Caseros

Juegos y Canciones

Niños, Música y Canciones

Professionalism and Leadership

You Can't Make Them Stay, But You Can Sure Try

Managing Yourself: Emotional Intelligence

Understanding Workplace Personalities

Professionalism Why We Do What We Do

Communication for the Gentle Spirit

Conflict Resolution

Beyond Burn-Out, Spontaneous Combustion is About to Occur!

Understanding Workplace Personalities, You Work With a Bunch of Animals!

Finesse the Stress: Stress Management Techniques and Tools

Mindfulness and Self-Care for Early Childhood Professionals

Leadership and Team-Building

Non-Defensive Communication

Media Violence

Developing Professional Portfolios

Program Organization and Management

New Infant/Toddler Staff Orientation

Administration from Both Sides of the Fence

ITERS/ECCERS Overview

Emergency Preparedness

Policies & Procedures for Active Supervision and Tracking Children

Tools for Supervision

(Bold items designate Infant-Toddler specific professional development sessions.)

Child Wellness: Health, Safety, Nutrition and Physical Activities

Pediatric CPR/First Aid

Planning Ahead for Handling Unexpected: Emergency Preparedness & Response

Keep Moving with the Brain in Mind

I am Moving, I am Learning (Nutrition and Physical Education)

Birds Got to Sing, Fish Got to Swim and Kids Got to Move!

Healthy for Life! Best Practices for Physical Activity

Active Play-Motor Skill Development

They Won't Sit Still!

Children and Stress

Hidden Victims: The Impact of Domestic Violence on Young Children Including Children in Utero

Ibby's Feelings (domestic violence)

Anti-Bullying and Teasing

Infection Control

Health and Safety for Infant/Toddler Care

Facilitating Gross Motor Development in Infants

Infant Massage

Preventing Shaken Baby Syndrome

Safe Sleep Practices for Babies

Haz Que la Nutrición para Niños Cuente

Actividades Fáciles y Divertidas que Benefician el Desarrollo Motor Grueso

¡A Ejercitarnos!

(Bold items designate Infant-Toddler specific professional development sessions.)

Please fill in the information below and email to:

adefazio@cccschildcare.org Angie DeFazio, Program Director of Professional Development

Program Name: _____

Address: _____

County: _____ Middlesex _____ Somerset

Telephone: _____ Email: _____

Topics of interest: _____

Dates and times preferred: _____

Is there a specific presenter you would like to request? _____

How many staff will be attending? _____

Special notes about your request: _____

